Honors Microeconomics

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Oak 336

Academic Dishonesty: Do not cheat.

Course Grading Summary

25% per Exam (75% total)

25% for group presentation consisting of:

10% for quality of data sources

5% for economic theory used in argument

5% for quality of presentation

5% for presentation questions

Exams will cover class lectures, posted assignments, and in-class presentations. Homework is optional but will show up on exams. Attendance is optional. Participation is optional. However, getting a good grade is also optional. Students may use handwritten notes in a 100 page notebook on exams. These must be turned in with the exam.

Group Presentation will be 3 people speaking for 4-5 minutes each on a specific contentious economic topic. Students will likely have to make arguments they do not personally believe in. We will start these after the second exam. Groups, dates and topics will be chosen the first day of class. Students may bring printouts, use whiteboard, projector, etc. They will turn in 2-4 pages summarizing any data used and citing sources. They will be graded on quality of sources, viability of economic theory, and verve of presentation. I will give an example presentation on Black Markets in class. Topics:

An influx of immigrants has a positive effect on economic growth (True/False)

The benefits of Free Trade outweigh the costs for the United States population (True/False)

The best response to an aging population is (Raising retirement age/Rationing medical benefits)

Is the minimum wage an effective way to combat wealth and income inequality (Yes/No)

Lower average pay for women can be explained by (Discrimination/Economic Incentives)

Students will be required to ask 1 question each of the group with the opposing argument. They will be graded on quality of these questions, specifically, research done, brevity and relevance.

Tentative Exam dates: 2/26, 4/2, 4/30

Makeups: There are no make-up exams given except for in very exceptional circumstances such as a death in the family. This circumstance must be verified by a non-family member (such as a doctor). I must be informed before the exam. Rescheduling of a final exam due to a conflict or bunched finals must be done through the Office of Student Advocacy, though I am hoping to have our final on the last day of class. Further information can be found at the following link under Finals Rescheduling Information: <http://www.ossa.uconn.edu/>

Office Hours: 12:00-4:00 Wednesday. I am doubling my required amount of office hours to ensure that there will be a smaller likelihood of conflicts with your other classes. In return, I will need 48 notice that you will be attending, and you need to receive confirmation from me.